

**TWIN RIVERS CHARTER SCHOOL
BOARD OF DIRECTORS**

REGULAR MEETING AGENDA
4:00PM

Wednesday, November 9, 2022

**Twin Rivers Charter School
2510 Live Oak Blvd.
Yuba City, CA 95991**

MISSION STATEMENT

Twin Rivers Charter School is an innovative TK-8 Independent Charter School that is committed to cultivating all aspects of the child. In partnership with families, staff, students, and the community.

TRCS demonstrates creativity and versatility by:

- *Implementing high standards of teaching and learning;*
- *Attracting and retaining dynamic teachers and staff;*
- *Providing a safe, respectful, and supportive environment;*
- *Instilling accountability and personal responsibility;*
- *Promoting parent and community involvement; and,*
- *Preparing students for the next level of educational achievement.*

A. CALL TO ORDER TIME: _____

ROLL CALL OF GOVERNING BOARD

1. Mike Paustian, Board President
2. Zach Milner, Clerk
3. Inge Karlshoej
4. Samantha Geweke
5. John Jelavich

Present

Absent

B. PLEDGE OF ALLEGIANCE

C. RECOGNITION OF VISITORS

D. APPROVAL/ADOPTION OF BOARD AGENDA

Action to add or delete items from any portion of the agenda or to discuss any consent agenda items must be taken prior to adoption of agenda.

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

E. PUBLIC COMMENTS

Non-agenda items: No individual presentation shall be for more than two (2) minutes and the total time for this purpose shall not exceed sixteen (16) minutes. Board members will not respond to

presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

F. NON-ACTION INFORMATION ITEMS/REPORTS/PRESENTATIONS/AWARDS

1. Leadership: Mrs. Kassi Kee
2. Enrollment Update: Mrs. Lindsay Rhoades
3. Financial Update: Mrs. Becky Whitaker
4. LCAP Updates

Goal 1: Twin Rivers Charter School will provide optimal conditions of learning through the implementation of state standards and research based instructional practices. This specifically refers to effective first instruction as measured by student outcomes.

- Implementation of state standards including common core (CCSS)
 - Presentation on Financial Literacy & Coding Apps - R. Deol
- Curriculum
- S2C³ Habits of Learning (HoL)
- English language development (ELD) occur at a high level for all students
- Access to a broad course of study and programs

Goal 2: Highly qualified and trained teachers will be properly assigned and provided additional growth opportunities to expand their practice to ensure TRCS's vision as School to College, Career, and Community school is in place for every student.

- Professional Development for Staff
- ELD Updates
- Staff Evaluation Cycle

Goal 3: TRCS will create and monitor a climate and culture that supports the academic, behavioral, and social emotional support of all students and staff to ensure access and sustainability of fostering and performing School to College, Career, Community success (S2C³) readiness.

- MTSS: Tier 2 & 3 Services
 - Presentation by MTSS students - C. Jolly
- Attendance
- PBIS Recognition
- Tiger At A Glance (TAG)
- Staff Survey & Family/Community Feedback
- Safety

5. Superintendent/Principal Report: Dr. Karen Villalobos

G. CONSENT AGENDA

1. Warrants for October 2022
2. Approve Minutes for Wednesday, October 19, 2022

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

H. ACTION ITEMS

1. Consideration and possible action taken to approve a revised Local Control Accountability Plan (LCAP).

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

2. Consideration and possible action taken to approve Ozaria in the amount of \$6,000 (ELOP program).

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

3. Consideration and possible action taken to approve the Facility Inspection Tool (FIT) Form.

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

4. Consideration and possible action taken to approve TRCS Board Policies from Charter Development Center.

- Internal Complaint Procedures-Special Education
- Identification and Education Under Section 504
- Staff-Student Boundaries Policy
- Registration of Visitors/Guests
- Harassment, Discrimination and Retaliation Prevention
- Educational Records and Student Information
- Anti-Harassment, Discrimination and Retaliation Policy (Safe Place to Learn Act)
- Notice of Non-Discrimination
- Immigration Enforcement
- Detention and Deportation

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

5. Consideration and possible action taken to approve the purchase of wireless headsets and choreography equipment in the amount of \$21, 823.88 (ELOP program).

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

I. DISCUSSION ITEMS/INFORMATION

1. TRCS Board Policies (Charter Schools Development Center): First Read

- Title IX Grievance Policy
- Federal Law Compliant Parent and Family Engagement Policy
- Conflicts of Interest Policy
- Foster Youth Policy

J. BOARD COMMENTS/COMMITTEE REPORTS

K. FUTURE BOARD ITEMS

L. ADJOURNMENT

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

TIME: _____